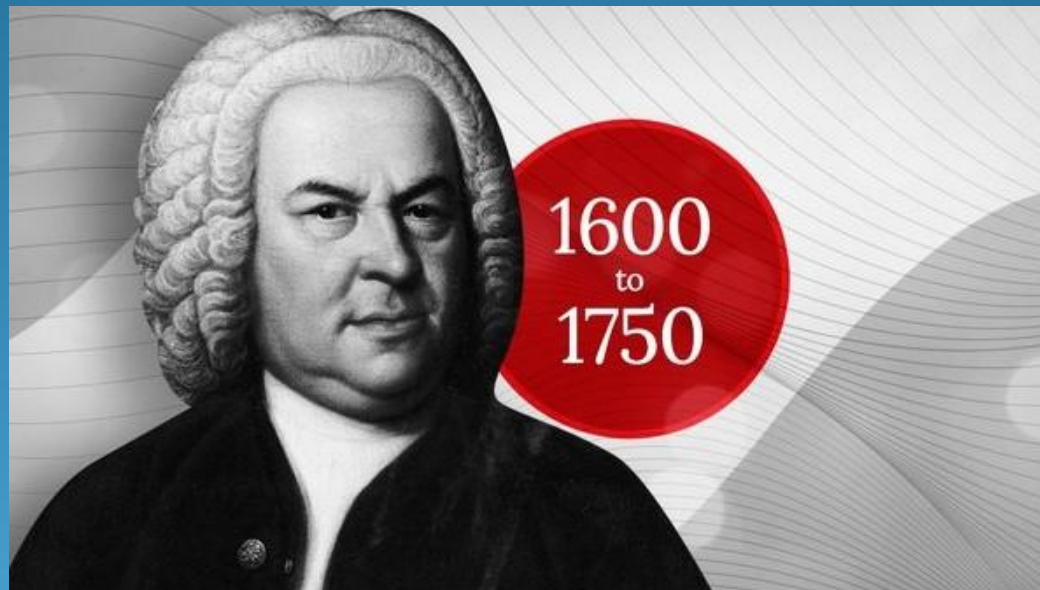# BAROQUE MUSIC

I NEED TO KNOW

- Chronologie
- Features

> Drama and expression of feelings.
> Mouvements. Rhythm.
>
> Contrast.

- Opera and vocal forms. Instruments and instrumental forms
- Composers

EXECUTIVE FUNCTIONS

- Task Imitation
- Sustained Atenttion

CALP

Melody
Rhythm
Harmony
Texture
Chord
Harsichord
Violin
Organ
Opera
Oratorio

Suite
Sonata
Concerto
Kings
Church
Mood
Dramatic
Characters

Advance Organizer

- https://www.youtube.com/watch?v=ygDCjiGu31c

- Have you ever heard about Oviedo Opera Festival?

- Can you describe what is a opera?

DRIVING QUESTIONS

Do you know any characteristics of artistic style called barroque?

Do you know the name of the painter of this famous Spanish painting?

Have you ever heard about The four seasons by Vivaldi?

Classic FM's Fast And Friendly Guide To The Baroque Era (Video)

TEACHING SEQUENCE

- SESSION 1.Vocal Music.

  - Opera
  - Religious Music
  - Listenings.
  - Inquiry:Do you know when opera started?

- SESSION 2 .Instrumental Music
- Main instruments

  - Listenings.
  - Inquiry:What is a luthier?
  - Concerto/Sonata/Suite

- SESSION 3.Composers. Inquiry :Which are the main composers of the Baroque Era?
- Music Baroque in pop music (10 minutes). Inquiry: *Say the name of a pop groupe or singer that uses a famous melody from the Baroque.*
- *SESSION 4. Play an adapted score with your recorder.*
- Problem Based Learning.-Must Baroque music be interpreted by original instruments or by current ones (more appealing for audience). Both could be appropiate.
- *Cooperate Learning: - Jigsaw with the different parts of the unit.*

                         - Think- Pair- Share your personal information.

SESSION 5 and 6.Make a poster with the different items of the Baroque Music

POSTERS

- Different parts:
- Chronologie and historic time, society and function of art, features, composers, orchestra.
- Images to ilustrate each part (not very big).
- Add each parts as explained.
- Write the score you are going to play with your recorder.

Introduction to the project. Examples

TASK (2 nd step of information)

- Presentation by teacher of Baroque in other arts
- Research about Baroque Painting, in Europe and in Spain.
- Search for some baroque paintings which show musical scenes.
- Students have to show their tasks to the teacher and to other students.

CHECKLIST FOR MY PROJECT

- Task 1. Exemplars. HOTS.
- Task 2. Elaborate a draft of a POSTER about Baroque Music.
- Task 3.Divide each parts beetwen the four members of each parts : Chonologie and historic time society. Instruments and luthier. Ópera.Composers
- Task 4. Search for information and pictures of your part.
- Task 5. Show and explain your poster to your mate.

BENCHMARKS AND CHECKLIST FOR THE PROJECT

➢ Analysed of the listenings proposed(instruments, voices, rhythm, melody etc).

➢ Watched the scene of an opera and described sets, orchestra and singers?

➢ Played a adapted baroque score with your recorder. features of baroque music.

➢ Worked in groups, elaborating a poster whith the main features of Baroque music.

➢ Showed and explain your poster to your mates.

RUBRICKS

Recorder Performance Rubric

4 — Song is performed with correct fingerings, notes, rhythms, and with a clean tone. Each individual note is tongued.

3 — Song is performed with 90% accuracy of fingering, notes, rhythms, and tone.

2 — Song is performed with 75% or more accuracy of fingerings, notes, rhythms, and tone. A few squeaks may occur.

1 — Song is performed with less than 75 % accuracy of fingerings, notes, rhythms, and tone. Squeaking may occur.

Amy Martin www.trebleintheclassroom.com 2013

Presentation / Poster Rubric

Name:

Date

Skills	4	3	2	1	Score
Use of Time	Student uses their time to work productively and efficiently.	Students uses most of their time to work productively and efficiently.	Student uses some of their time to work productively and efficiently.	Student does not use their time to work productively and efficiently. Student is frequently off task.	
Pictures / Graphics	Pictures and graphics are clear and relevant.	Most pictures and graphics are clear and relevant.	Few of the pictures and graphics are clear and relevant.	The student's pictures are not clear or relevant.	
Required Elements	All of the required elements are clearly visible, organized and well placed.	Most of the required elements are clearly visible, organized and well placed.	Few of the required elements are clearly visible, organized and well placed. May be missing elements.	Missing most or all of the required elements.	
Visual Clarity and Appeal	The project has an excellent design and layout. It is neat and easy to understand the content.	The project has a nice design and layout. It is neat and easy to read.	The project needs improvement in design, layout or neatness.	The project needs significant improvement in design, layout and neatness.	
Content Spelling Grammar Punctuation	The project has excellent spelling, grammar, punctuation, and original content.	The project has 1—2 spelling, grammar, or punctuation errors with original content.	The project has 3-5 spelling, grammar, or punctuation errors with original content.	The project has multiple spelling, grammar, or punctuation errors. Some content is copy and paste or plagiarized.	

Comments:

Total Score:

20= 100%	19= 95%	18= 90%	17= 85%	16= 80%	15= 75%	14= 70%	13= 65%	12= 60%	11= 55%

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