# BREAKFAST TIME! UNIT HEALTHY FOOD



### A NEED TO KNOW

Pizza, salad, ice-cream...

Role play

Questions

Tasks

### **EXECUTIVE FUNCION SKILLS**

- Working memory
- Flexibility

### CALP

Plants listen

Animal point

Cow draw

Sheep trace

Chicken repeat

Food match

Vegetables healthy

Fruits unhealthy

#### **ADVANCE ORGANIZER**

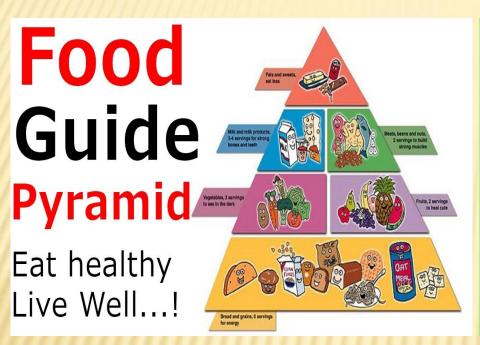
HTTPS://WWW.YOUTUBE.COM/WATCH?V=B0AB3213SYY



### **DRIVING QUESTION**

Would you like to be healthier?

POSTER A POSTER B





# SESSION 3: INTRODUCTION TO THE PROYECT.EXEMPLARS

# HOTS:

\* Analyze: What makes a good poster? Common components and qualities.

Evaluate: Appropriate poster. Components: Names, pictures, colours, title.

Create: A draft poster

### **TEACHING SEQUECE**

- + Session 1 Advance organizer and introduce Healthy eating *Problem-based learning- What if we eat to much junk food?*
- + Session 2 Continue with Healthy eating cooperative learning-Three stay-one stray What are food sections?
- + Session 3 Presentation of food and drinks cooperative learning-Inside outside circle What is healthy food?
- + Session 4 Work on questions and how to answer why is important to eat '5 a day'?
- + Session 5 Work on role play How can we eat better?
- + Session 6 Continue working on role play and act it
- + Session 7 Work on the task

# TASK

- \* Presentation: food sections.
- Practice: draw a triangle or circle including 4 sections.
- Performance. Students will share they pictures.

### BENCHMARCK AND CHECKLIST

× 1Has it got pictures on the correct category?

2 Has it got title?

× 3 Has it got all the categories?

× 4 Has the leaflet a clear presentation?

This project shows that the students				
This project shows that the student:				00
1. Followed Directions				
2. Understood New Concepts:				
<ol><li>Used Creativity; Did Not Copy</li></ol>				
4. Used Good Craftsmanship	04.0			
5. Has a Good Composition				
<ol><li>Used Time Wisely; Finished Project</li></ol>				
7. Used Art Materials Correctly				
8. Signed Name on Project				
Total Possible Points: 24 Total Points Earned:	Comments:			



<sup>\*</sup>I would use something similar to this one. In this case I will change the point 1. to follow instructions