

PROYECT BY ANDRÉS FLÓREZ



A need to know...

**BODY
PARTS**

ORGANS

HUMAN BODY

**CIRCULATORY
SYSTEM**

SENSES

**I WANT TO TEACH MY PUPILS HOW THE ORGANISM WORKS AND
TO TAKE CARE OF IT: HEALTH**

DRIVING QUESTION

Even if we know some parts of our BODY, how does the ORGANISM work and how can we TAKE CARE of it?



Self-monitoring Self-evaluative Skills



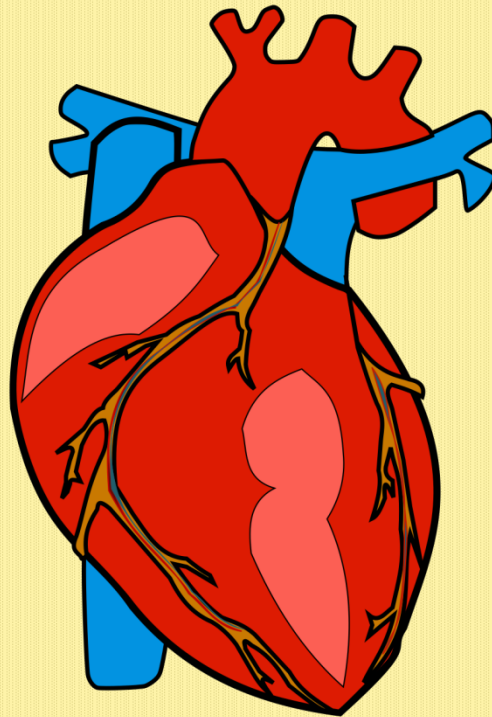
CALP

- CONTENT
- LUNGS
- BREATHING
- LIVER
- KIDNEYS
- EYES
- NOSE
- MOUTH
- TEETH
- STOMACH
- OXYGEN
- BLOOD
- DEFENSE
- VEINS
- BONES
- SENSES
- BRAIN
- SKIN
- MEDICINE
- HOSPITAL



ADVANCE ORGANISER

- https://www.youtube.com/watch?v=LUQ7Q_c6mXY



DRIVING QUESTION (TO ACTIVATE PREVIOUS KNOWLEDGE)



- What can we do to help our grandparents to take care of their bodies?



TEACHING SEQUENCE

- Session 1: Advance Organiser (15 mins) and introduce first section of unit: Body Parts. *Do you know every part of your body?*
- Session 2: Continue with body parts and begin with organs. *How does our body works inside us?*
- Session 3: Start project: Helping our grandparents. **Task 1.**
- Session 4: Continue with Organs. **PROBLEM-BASED LEARNING: what happens to our organs if we smoke? Task 2.**
- Session 5: Start with circulatory system. *How can the different organs have what they need?*
- Session 6: Continue with circulatory system and start with senses. *How can we recieve information?*
- Session 7: Continue with senses.
- Session 8 : Prepare the project to be shown. **Task 5**
- Session 9: Present our field notebooks. **Task 6**




HOTS

- Analyze common componentes of kids advertisement.
- Evaluate: characters, ideas, atrezzo, plot...
- <https://www.youtube.com/watch?v=P9tEEI2pla8>
- <https://www.youtube.com/watch?v=7-lqAWTDAhM>
- https://www.youtube.com/watch?v=xk_hkdGf1tc



HOTS

- Analyze: Analyze different kinds of videos filmed by children. The places they recorded them, characters, atrezzo, plot...
- Evaluate: Consider which things we should add to our film, which kind of film or gender we would like to create. Imagine a big idea.
- Create: Plan a plot, characters, places... and write them. Try to make this reality without our grandpas, just trying to practice what we are looking for.

Los adultos mayores requieren de menor cantidad de energía, pero requerirán de mayor cantidad de nutrimentos.	Se requiere de 20% mas calcio para prevenir osteoporosis,	→	Leche, queso, crema, yogurt son buenas fuentes de calcio	→	
	El hierro es necesario para evitar anemia	→	Carnes, hígado, leguminosas y cereales fortificados son buena fuente de hierro	→	
	La fibra ayuda a prevenir el estreñimiento. Se debe consumir 30 g de fibra al día	→	Presente en frutas, verduras, leguminosas, cereales y productos elaborados con grano	→	
	EL zinc ayuda a combatir infecciones y reparar tejidos enfermos	→	Se encuentra en carnes, mariscos, leche y cereales fortificados	→	



CHECKLIST

EXEMPLAR HOTS- 2 VIDEOS



TASK 1- BRAIN STORMING.



TASK 2 – DESIGNING CREW. 4 Teams, each team designing one part.



TASK 3 – MAKE THE PLOT, SCENARIO, DIALOGUES, CHARACTERS, ATREZZO.

In pairs we will work in art class on the atrezzo.

In four we will share responsibilities: characters, dialogues.



TASK 4 - TEST OUR ACTORS AND DIALOGUES



CHECKLIST 2

TASK 5-
RECORD THE
FILM



TASK 6 – THE
OSCAR'S
GALA



BENCHMARKS AND CHECKLIST FOR FIELD NOTEBOOK PROJECT








- 1. Reflected about good and bad habits.
- 2. Investigated on what's necessary on elder people to be healthy.
- 3. Designed in teams our great idea.
- 4. Wrote in pairs the plot and dialogues, make atrezzo, scenario.
- 5. Acted and tested our performance.
- 6. Recorded the film with my mates.
- 7. Explained our conclusions in the gala to our audience.



EVALUATE: NOW, THE RUBRIC WILL HELP US AUTO-EVALUATING

Name _____

Show and Tell Rubric

			
 Reflected about habits			
 Investigated			
 Filmed and acted			
 I kept my hands and body still			

Comments: _____

*Apples and Bananas

